



TEMPORARY CLOSURES DUE TO COVID-19

RUSD FAMILIES

SPRING 2022

Temporary Closures: Overview



Safety and wellness continues to be our priority. While other school districts in California have closed temporarily due to COVID-19 outbreaks, our District has been fortunate to remain open. Our team understands that it is vital to have a plan in the event the need arises to close a classroom, school, or the District. A temporary closure will take place only when it is determined that COVID-19 positive case rate is such that the safety and wellness of students and staff are highly compromised. In the meantime, the District will continue to take all the necessary steps to remain open, as staff firmly believes that students deserve to experience campus life that includes in-person instruction and daily activities.

Closures

1. What warrants the consideration for closure of a classroom(s)?

When there are six or more positive COVID-19 cases or 25% of the total classroom population (including adults) test positive within a 7-day period.

2. What warrants the consideration for closure of a school?

The District uses a tiered system approach when considering a closure. When a school reaches the **Red Tier** and other mitigating factors have been implemented or in consultation with the San Bernardino County Department of Public Health:

- **Yellow Tier**- Positive cases 15% of school population
 - » Action: Initiate formal monitoring
- **Orange Tier**- Positive cases 20% of school population
 - » Action: Initiate testing and continue monitoring
- **Red Tier**- Positive cases 25% of school population
 - » Action: Close school

3. What warrants the closure of the District, in part or in whole?

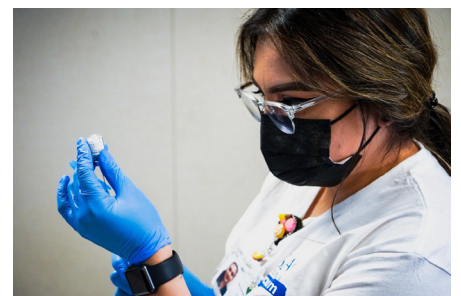
When the District reaches the **Red Tier** and other mitigating factors have been implemented or evaluated in discussion with the San Bernardino County Department of Public Health:

- **Yellow Tier**- Positive cases 15% of District population
 - » Action: Initiate formal monitoring
- **Orange Tier**- Positive cases 20% of District population
 - » Action: Initiate testing and continue monitoring
- **Red Tier**- Positive cases 25% of District population
 - » Action: Close District, in part or in whole

COVID-19 Testing

In the event the District or a school site moves into the **Orange Tier**, District and school administration will identify and train members of the COVID-19 Response Teams. These teams will provide families guidance on test registration and home test kit distribution.

The District will continue to provide access to COVID-19 testing through clinics and will continue to distribute individual test kits as needed.



Instructional Model

TEMPORARY CLOSURE



ELEMENTARY

5-day Short-term Independent Study

- Daily live (synchronous) check-in will be provided for students in TK-5. Students will be assigned independent study which will be accompanied with learning units. This will allow time for staff to pivot to a “long term” independent study model, if necessary.
- Staff will:
 - » Print and provide independent learning units
 - » Distribute a schedule for the independent work
 - » Provide instructional materials
 - » Provide and distribute technology resources
 - » Provide Independent Study Master Agreements
- Independent Study Master Agreements will need to be signed by all families.

Elementary Schedule: Monday - Friday

8:15 AM - 8:30 AM

Live Check-in Interaction: Students check in with a teacher and are assigned independent learning units for the remainder of the instructional day.



Instructional Model (Cont.)



5-day Short-term Independent Study

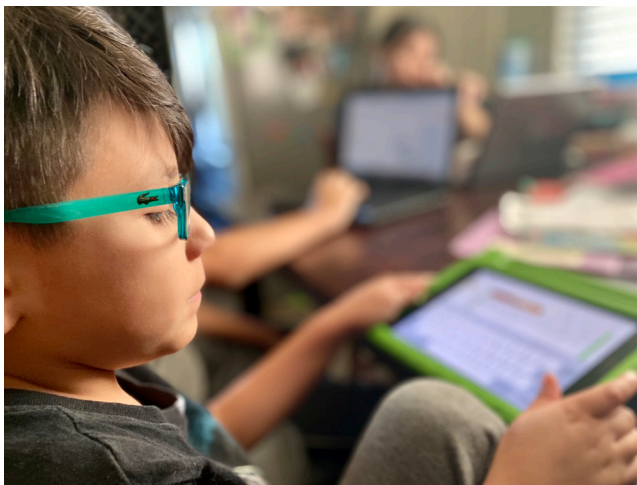
- Daily live (synchronous) instruction will be provided for students in TK-5. Instruction will be conducted virtually through Google Meet.

Monday Schedule

8:15 AM - 9:15 AM	Live Interaction: Students are assigned learning for the remainder of the instructional day
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Tuesday - Friday Schedule

8:15 AM - 12:15 PM	Synchronous Instruction: <ul style="list-style-type: none">K-1st = 45 minutes2nd-3rd = 60 minutes4th-5th = 90 minutes 
12:15 PM - 1:00 PM	Lunch
1:00 PM - 2:20 PM	Synchronous Instruction: <ul style="list-style-type: none">K-1st = 45 minutes2nd-3rd = 60 minutes4th-5th = 90 minutes 



Instructional Model (Cont.)

SECONDARY

5-day Short-term Independent Study

- Daily live (synchronous) check-in will be provided for students in grades 6-12. Daily check-in will be conducted virtually through Google Meet and will follow the Monday schedule from the instructional model below for the first five days. In addition, students will work on independent learning units. These five school days will allow time for the staff to pivot to a “long-term” independent study model, if necessary.



Instructional Model for Independent Study after the initial 5 days

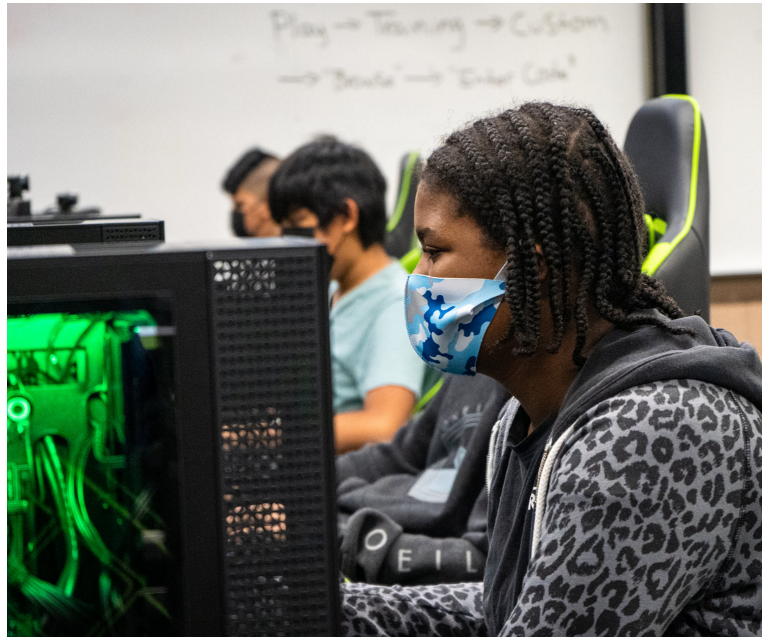
- Daily live (synchronous) instruction will be provided virtually through Google Meet for students in grades 6-12. Live instruction opportunities will be provided daily.

Monday Schedule Grades 6-12				Tuesday/Thursday Schedule Grades 6-12			
Live Instruction	10:05 AM	10:30 AM	Period 1 25 Minutes	Live Instruction	8:40 AM	10:00 AM	Period 1 80 Minutes
Transition	10:30 AM	10:35 AM		Live Instruction	10:00 AM	11:20 AM	Period 3 80 Minutes
Live Instruction	10:35 AM	11:00 AM	Period 2 25 Minutes	Live Instruction	11:20 AM	12:40 PM	Period 5 80 Minutes
Transition	11:00 AM	11:05 AM					
Live Instruction	11:05 AM	11:30 AM	Period 3 25 Minutes				
Transition	11:30 AM	12:00 PM					
Live Instruction	12:05 PM	12:25 PM	Period 4 25 Minutes				
Transition	12:25 PM	12:30 PM					
Live Instruction	12:30 PM	12:55 PM	Period 5 25 Minutes				
Transition	12:55 PM	1:00 PM					
Live Instruction	1:00 PM	1:25 PM	Period 6 25 Minutes	Support Times Teacher Office Hours Monday 1:25 PM - 3:05 PM Student Support Tuesday-Friday 1:10 PM - 2:30 PM 			
Wednesday/Friday Schedule Grades 6-12							
Live Instruction	8:40 AM	10:00 AM	Period 2 80 Minutes				
Live Instruction	10:00 AM	11:20 AM	Period 4 80 Minutes				
Live Instruction	11:20 AM	12:40 PM	Period 6 80 Minutes				

Technology

To ensure a smooth transition from in-person instruction to online learning, families should consider the following:

- Your child is to bring his/her device home daily.
- Your child's teacher(s) will send home a Clever Badge (student portal login). Please make sure that you activate the Clever Badge once you receive it.
- Your child must have an active Google Classroom account. Please check with your child's teacher if your child does not have an active account.



Hotspots

- Your child can check out a device with a SIM card or a hotspot, from the school site, for connectivity at home.

Technical Support for Families

- If you need tech assistance, please complete a Google form. This form is available on the school's and/ or District's website.

Instructional Materials

- Independent learning units (similar to current short-term independent study process) will be given for the first five instructional days.
- Learning units will be distributed prior to your child being released on the day of closure. If that is not possible, the learning units will be distributed on the following school day. The learning units will also be available to download from the school's website and on Google Classroom.
- Texts books and other hands-on material will be taken home by your child on the day of closure. If that is not possible, distribution will occur on the following school day.
- Families please ensure that devices go home with your child. If that is not possible, the devices will be distributed on the following school day.
- Classroom teachers will send Remind messages to families regarding instructional schedule and routines during any closure.
- Google Classroom and Google Meet family/student resources will be added to the EdTech webpage/District webpage.

Special Education

- If your child receives services in a Special Day Class (Moderate-Severe and Mild-Moderate Programs), the instructional model will remain the same at a designated location with two options:
 - » Option 1: If there are positive cases in the Orange or Red Tier, students will be moved to a classroom, library, etc. on the current campus.
 - » Option 2: If there is no available space at the current site, students will be moved to a temporary location within the District.
- If your child receives RSP services, your child will follow the same instructional models as general education students.
- Transportation Services
 - » If your child currently receives transportation services and is relocated, services will continue. If your child does not currently receive transportation services and is relocated to a new location, transportation services will be provided.
- Nutrition Services
 - » If your child is on a special diet and he/she is relocated, his or her meals will be delivered to the new location.
- Health Services
 - » If your child receives health services and is relocated, services will continue at the new location.

Nutrition Services

Students placed in independent study will receive weekly drive-through meal service at a designated location. Only students on independent study will be able to pick up meals at these locations.

